

ABSOLUTE RATING: Unsatisfactory
IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 18. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Unsatisfactory	Below Average
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	48.4	32.1	45.5	41.8	43.5	54.0
• Passed 2 subtests	20.3	24.7	27.3	25.3	22.9	20.5
• Passed 1 subtest	17.2	28.4	14.3	17.0	19.6	14.4
• Passed no subtests	14.1	14.8	13.0	15.9	14.0	11.1

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	7.7%	6.2%
% of seniors who met the SAT requirement	7.7%	6.4%
% of seniors who met the grade point average	28.8%	37.1%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	86.8%	7.7%	N/A until 2003
Students with disabilities other than speech	100.0%	0.0%	
Students without disabilities	86.3%	7.8%	
Gender			
Male	88.5%	0.0%	
Female	84.6%	13.8%	
Ethnic Group			
African American	86.0%	6.1%	
Hispanic	N/A	N/A	
White	100.0%	33.3%	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	88.2%	5.9%	
Pay for lunch	83.3%	11.1%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	58.9%
Completers placed	100.0%
Eligible students enrolled	59.1%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	N/A	N/A	\$5,970	\$5,668
• Prime instructional time	87.7%	Up from 87.0%	87.7%	90.1%
• Student-teacher ratio	25.3 to 1	N/A	23.0 to 1	25.1 to 1
STUDENTS (n=508)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	0.0%	N/A	2.4%	40.0%
• Attendance rate	94.5%	Down from 94.7%	94.5%	95.3%
• Retention rate	20.5%	Up from 12.1%	10.9%	10.0%
TEACHERS (n=32)				
• Professional Development days per teacher	8.7 Days	Up from 8.0	7.9 Days	7.5 Days
• Attendance rate	95.0%	Up from 93.9%	95.3%	95.7%
• Teachers with advanced degrees	25.0%	Down from 50.0%	42.9%	49.4%
• Continuing contract teachers	68.8%	Down from 93.9%	77.4%	81.0%
• Teachers with out-of-field permits	6.3%	Up from 3.0%	2.2%	3.0%
• Teachers returning from the previous school year	75.9%	Down from 76.2%	83.9%	85.2%
• Average teacher salary	\$36,584	Down 3.3%	\$36,584	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	2.5%	Down from 3.9%	3.7%	2.9%
• Percentage of expenditures spent on teacher salaries	N/A	N/A	56.3%	56.4%
• Principal's years at the school	2.0	N/A	3.0	3.0
• Percent of parents attending conferences	71.7%	N/A	55.7%	60.1%
• Opportunities in the arts	Poor	N/A	Good	Excellent
STUDENTS				
• Older than usual for grade	23.6%	Down from 33.8%	13.5%	10.1%
• Suspended or expelled	10	N/A	34	29
• Gifted and talented	1.6%	Down from 3.8%	2.3%	7.4%
• With disabilities other than speech	19.5%	Up from 16.3%	12.7%	10.7%
• Career/technology students in co-curricular organizations	24.4%	N/A	3.3%	4.5%
• Enrollment in career and technology center courses	300	N/A	322	350
• Career students participating in work-based experiences	10.4%	N/A	16.5%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Estill High School, which serves grades eight through twelve, is committed to improving the academic achievement and test performance of all of our students. We maintain high expectations and behavioral standards for our students in a safe and friendly environment conducive to learning.

Through funding from Title I and a Twenty-First Century Grant, we have provided after-school programs to assist eighth graders with PACT and high school students with BSAP. We have used many grants to enhance our curriculum and give students unique opportunities that would otherwise not be available to them. Our move to a 4X4 Block Schedule this year has greatly improved student academic performance. Our BSAP scores have improved significantly this spring and ninety-six percent of our seniors earned a high school diploma. Our Teacher Cadet students participated in pilot testing this year and made the highest scores in the state.

We emphasize academics in concert with athletics and extracurricular activities to help create confident, self-disciplined, and well-rounded young citizens. Some of our students took an active role in conflict resolution through our Peer Mediation Program this year. Others have been involved in service learning projects in the school and community.

Staff members at Estill High work hard to provide the best possible education to all of our students. Next year, we will begin the process of renewing our accreditation with the Southern Association of Colleges and Schools. Parents and community members are invited to visit and become a contributing member of the Estill High School community.

Jean Stokes

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	67.6	47.7	(Avail. 2002)
Satisfied with social and physical environment	94.1	63.6	
Satisfied with home-school relations	63.6	52.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2502011

Estill High
Hwy 321 North
Estill, SC 29918

Grades 8-12 High School

Enrollment: 508 Students

Principal

Dr. James Bullard 803-625-3291

Superintendent

Mr. Dennis Thompson, Jr. 803-625-2875

Board Chair

Mrs. Myrtle Sumter 803-625-2187

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com